



SCHOOL CURRICULUM FRAMEWORK 2014

1. Policy Statement

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organized and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavors. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each year the school will map out its curriculum offerings. It will be in the form of a Curriculum Plan (see **Appendix A**).

2. Guidelines

- 2.1 Our school will recognize and respond to diverse student needs when developing its curriculum programs and curriculum plan (see **Appendix A**).
- 2.2 Our school will comply with all DEECD guidelines about the length of student instruction time required in Victorian schools.
- 2.3 There will be a broad offering of programs to meet the demands of students. The Aus/VELS (National Curriculum) will be implemented from Years Foundation to Year 6 at our school.
- 2.4 The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas.
- 2.5 School curriculum programs are designed to enhance effective learning.
- 2.6 Preparing young people for the transition throughout primary school and from primary school into secondary school.

2.7 Teaching and Learning programs will be resourced through Program Budgets.

3. Program

3.1.1 Our school will provide a variety of programs that will address the specific needs of students in relation to learning styles, interests, gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

3.1.2 Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan.

3.2 Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.

<http://www.eduweb.vic.gov.au/edulibrary/public/schadmin/environment/4-3.pdf>

3.3.1 The Principal in conjunction with The School Improvement Team will determine the curriculum program for the following year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject

Input will be sought from the students and school staff across the curriculum areas when determining programs for the following school year through a range of feedback and evaluative tools.

3.4.1 The Aus/VELS will be used as a framework for curriculum development and delivery at years Foundation to Year 6 in accordance with DEECD policy and guidelines.

3.4.2 Every year our school will do an audit of the year Foundation to Year 6 curriculum using an [audit tool \(Word - 32Kb\)](#). This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains; dimensions and standards of the Aus/VELS are currently being addressed. This audit will inform future curriculum planning.

To facilitate this implementation, curriculum maps and policies, assessment criteria and record keeping pro-formats will be produced that reflect the Australian Curriculum and Victorian Essential Learning Standards (AC and AusVELS).

3.5 The DEECD requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will continue to be implemented.

3.6.1 The use of Information and Communications Technology (ICT) will be taught in a specialist setting and integrated across the curriculum to support the improvement of teaching and learning outcomes.

3.6.2 Early Years & Middle Years of schooling approaches will continue to be developed and implemented.

- 3.7 In developing its curriculum plan the school will provide a broad range of educational pathways to ensure improved student outcomes.
- 3.8 Curriculum leaders will be required to review their policy statement and prepare a comprehensive annual program budget and submit these to Principal, then School Council.
- 3.9 The Curriculum Professional Learning Teams – School Improvement Team (SIT) will meet regularly to track whole school data and identify potential curriculum areas that require focus. Data analyzed will include, but is not limited to, NAPLAN, On Line Assessment Information; school based testing, teacher judgments based on learning outcomes as set in the Debney Meadows PS’s Assessment Schedule and the National Curriculum. Tools used will include SPA.
- 3.10 Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DEECD, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

4. Links And Appendices (including processes related to this policy)

Links, which are connected with this policy, are:

- <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/year10to12.htm>
- <http://www.education.vic.gov.au/studentlearning/curriculum/elearning.htm>
- <http://www.vcaa.vic.edu.au/vce/>
- <http://www.vcaa.vic.edu.au/vcal/index.html>

Appendices, which are connected with this policy, are:

- Appendix A: Curriculum Plan – including time allocations

5. Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.